

Centennial's  
Unfinished Learning Plan  
as a component of the Elementary &  
Secondary School Emergency Relief  
(ESSER III) Act

October 13, 2021



# As You May Recall, ESSER III Requires a 5 Step Plan Be Developed By The District

- Unfinished Learning & Outcomes *(Focus of Tonight's Presentation)*
- Community Engagement *Incorporating SSA Community Engagement Findings & A Staff Advisory Committee which we convened over the past 6 weeks.*
- ESSER III Planning Tool *Illustrating Where Funds Will be Spent - **Presented to the Board in July/With a Refresher tonight.***
- Development of Our Safe Return to In-Person Instruction and Continuity of Services Plan ***Presented to the Board and Community in August***
- Complete Plan Posted to the Centennial Website ***(Due October 20, 2021)***

# ESSER Refresher Elementary & Secondary School Emergency Relief

## ESSER Funding

## Funding Deadline (Obligated by...)

## Oregon District Allocations

ESSER II  
- \$54.3 Billion total  
- \$ 7.65M to Centennial School District

September 30, **2023**

[ESSER II District Allocations](#)  
[ODE ESSER II website](#)

ESSER III/ARP ESSER (ARP Act)  
- \$121.975 Billion total  
- \$ 17.2M to Centennial School District

September 30, **2024**

[ESSER III District Allocations](#)  
[ODE ESSER III website](#)

**ESSER II & III Total of \$24.85M**  
**Dedicated To Supporting Safety**  
**and Students' Needs (Academic, Social, and Emotional)**

# ESSER Refresher Elementary & Secondary School Emergency Relief

*As you may recall, through the budget process*  
The Board Approved the Appropriation of funds as follows

\$12.4M 21/22 Academic School Year

\$12.45M 22/23 Academic School Year



## Elementary & Secondary School Emergency Relief

- **ESSER II/ ESSER III (2 Year Plan)**
  - **Supporting Students & Staff Safety**
    - Personal Protective Equipment /HEPA Filters/ Other Equipment for Return of Safe in-person instruction +/- (\$1M)
    - Enhanced Cleaning Staff +/- (\$1.1M)
    - Extra Nurses & SHAs (Provided by the ESD) for student displaying symptoms of COVID-19 +/- (\$750k)
    - Facility Safety Improvements (Immediate & long term)
      - HVAC +/- (\$1.5M) / Doors & Windows +/- (\$2M)
      - Other Hazards: Radon, Lead Paint, Asbestos +/- (\$2.5M)
    - New School Buses with improved ventilation systems +/- (\$1M)

## Elementary & Secondary School Emergency Relief

- **ESSER II/ ESSER III (2 Year Plan)**
  - **Supporting Students (Academically, Socially, & Emotionally)**
    - Additional Staff/Supports/Training to address:
      - **Unfinished learning +/- (\$3.5M Year 1, \$2M Year 2)**
      - Summer School Programming +/- (\$1M)
      - Enhancements to the Districts MTSS / Tier I & II Supports +/- (\$2M)
    - Technology Investments, Teachers & Student Learning +/- (\$1.6M)
    - Funding to maintain current service level +/- (\$3M)
    - Contingency +/- (\$1.5M)

## Director Callahan Curriculum and Student Learning

Unfinished Learning Plan  
As part of the Elementary & Secondary School  
Emergency Relief Funds (ESSER III)



# ESSER III Overarching Outcomes

USED requires that each district develop a high-quality plan for the use of ESSER III funds to:

- Provide a **safe return to in-person instruction** and
- Focus on **meeting student's academic, social, emotional, and mental health needs.**

## ESSER III Overarching Outcomes

Address student needs arising from the COVID-19 pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' academic, social, emotional, and mental health.

Address unfinished learning through the implementation of **evidence-based interventions** and ensure that those interventions respond to **students' social, emotional, and academic needs** and address the **disproportionate impact of COVID-19 on under served student subgroups** (each major racial and ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).



USED (United States Education Department) requires:

1. **Meaningful community engagement** to inform the use of funds. Includes a **focus on** supporting **students disproportionately impacted** by the pandemic.
2. **District use of funds to address the impact.** At least 20% of funds used for evidence-based interventions to address unfinished learning.

ODE (Oregon Department of Education) expects that plans will continue to evolve over time.

Questions to address through the plan development.

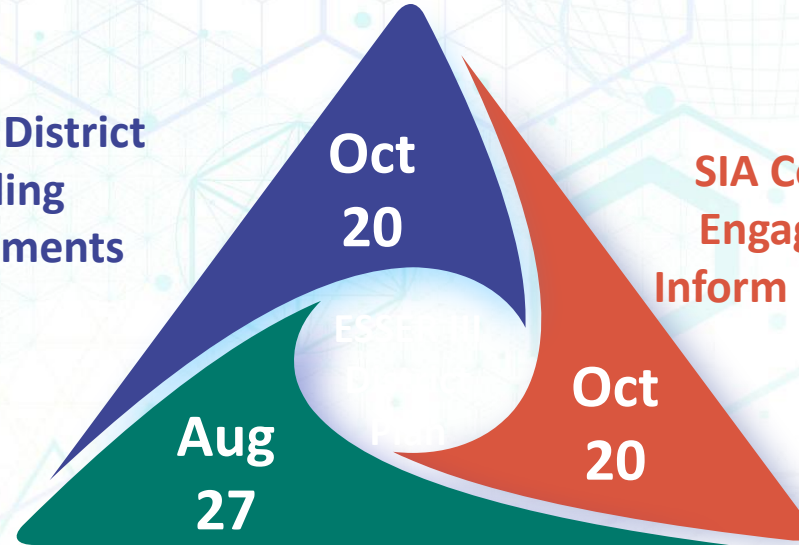
- What are your student needs?
- How are you incorporating new information with students returning and conditions changing?
- How are you investing to meet student needs?
- How will your investments evolve with new information?

# Plan Alignment

There are 3 parts that make up the district planning requirements for ESSER III.

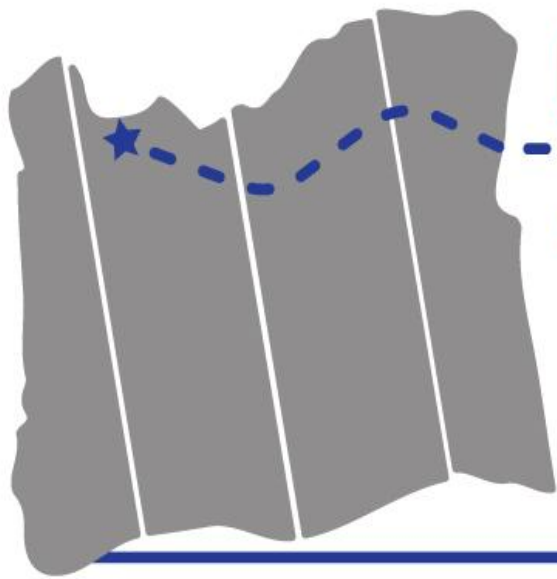
The parts are connected to create efficiency by leveraging, not duplicating, existing work.

ESSER III District  
Funding  
Requirements



SIA Community  
Engagement to  
Inform Investments

ESSER III Safe Return to In-Person  
& Continuity of Services Plan



# CSD: DESTINATION 2023

STUDENT-FOCUSED TEACHING & LEARNING  
HEALTHY CULTURE & ENVIRONMENT  
EFFECTIVE SYSTEMS & PROGRAMS  
COMMUNITY & PARTNERSHIPS



**E Q U I T Y**

**COLLABORATING IN COMMUNITY - CULTIVATING EQUITY - INSPIRING EXCELLENCE**



# CENTENNIAL SCHOOL DISTRICT DESTINATION 2023

*A guide for the next five years*



**STUDENT-FOCUSED  
TEACHING & LEARNING**



**HEALTHY CULTURE  
& ENVIRONMENT**



**EFFECTIVE SYSTEMS  
& PROGRAMS**



**COMMUNITY &  
PARTNERSHIPS**



# Overall Unfinished Learning Outcomes

**Promoting responsive systems (develop a plan)** grounded in equity to redesign student learning experience so each student experiences an acceleration to learning based on where they are regardless of in/out of school

**Identify strategies** focused in these 3 areas while building on successes of last 18 months:

- 1) **Student Learning:** Unfinished, NOT lost
- 2) Respond to unfinished learning with **acceleration**
- 3) Moving from recovery to **renewal** over the long term

**Create a plan that meets ODE requirements to address unfinished learning (due October 20, 2021)**

# SHIFTING THE NARRATIVE

*"Learning Loss"*

Unfinished  
Learning

*"Remediation"*

Acceleration

*"Recovery"*

Renewal

*"Student Learning: Unfinished, Not Lost* shifts the narrative. A **responsive system**, grounded in **equity**, meets students where they are and **accelerates their learning** by building on strengths and needs. Collectively, this means **redesigning teaching and learning** and **reexamining deeply rooted deficit-based thinking.**"

# Advisory Committee

## **CEA Representative(s)**

Angela Dickey from CMS

Heather Simoneau from Parklane

## **OSEA Representative(s)**

Kristina Dowell, Youth Transition Specialist-CHS & CTC

## **Counselors**

Janine Estelle-Steppe-OE, Tiffany Shaffer-CMS,

Deena Currie-CHS

## **Coaches**

Stacy Ashcraft, Mary Shortino & Anne Haverkamp-CHS

## **Building Administrators**

Jorge Meza, Lisa Clingan, Marin Miller, Jeffrey Cerveny,

Nathan Buck, Johanna Castillo, Mairi Scott-Aguirre

## **District Administrators**

Paul Southerton, Maureen Callahan, James Owens,

Dr. Tasha Katsuda, Kassie Swenson, Ann Riddle,

Sonia Nelson Carranza, Jenny Lucas, Denise Wright

## **Classroom Teachers (Grade Level, Departments & Specialists-Music, PE, Health, Art)**

Heather Barcan-CHS, Adrian Harin-CHS

Aaron Kenney-PL, Kari Pekin-PL

Erin Buehler-ME, Sarah Flurry-ME, Erica Fulsher-ME

Addie Reamer-CMS, Kristin Poe-CMS

## **Community Partners**

Bonnie Grimm (Culturally Responsive Community Liaison

Metropolitan Family Services SUN- 21st CCLC ME & CHS)

Josiah Green (IRCO- SUN Site Manager at PB)

## **EL Specialist**

Cristi Marcu-BC, Shane Fisher-CMS,

Heather Shoemaker-PL

## **Special Education Staff**

Emma Kappers-Student Services Consultant

Andres Aceves - School Psych PB/PV

Melissa Donnini-Reconnections Specialist

# What does success look like for *EVERY* Centennial student?

The Advisory Committee engaged in the following:

- a. Connecting the state funding initiatives with Destination 2023
- b. Visioning through our equity lens and staying focused on the learner
- c. Connecting with families and students through empathy interviews
- d. Honoring the previous SIA planning information
- e. Analyzing over 80 empathy interviews to identify themes connected and relevant to Destination 2023
- f. Performing a match/gap analysis between needs of families and students with current actions and needs
- g. Prioritizing existing actions, considering additional actions



# Planning Questions to Reflect Upon

- **What are your student needs?**
- **How are you incorporating new information with students returning and conditions changing?**
- **How are you investing to meet student needs?**
- **How will your investments evolve with new information?**

# Unfinished Learning Plan

**2021-2022 - \$3.5M**

<b>Materials/Services</b>	<b>People</b>	<b>Professional Learning</b>	<b>Time</b>
<b>ELA *Adoption</b>	<b>Centennial Licensed Subs</b>	<b>*Universal Design for Learning</b>	<b>*Tutoring &amp; Home Visits</b>
<b>ELD *Adoption</b>	<b>Educational Assistants</b>	<b>*Planning for Responsive Classrooms</b>	
<b>*ODE Required Recovery Services for Students with Disabilities</b>	<b>Itinerant EA Subs</b>		
	<b>Expanded Contracts w/ Mental Health Providers</b>		
	<b>Full Time Instructional Coaches</b>		

# Forecasted Unfinished Learning Plan

**2022-2023 - \$2.0M**

<b>Materials/Services</b>	<b>People</b>	<b>Professional Learning</b>	<b>Time</b>
<b>Math *Adoption</b>	<b>Added HR Support</b>	<b>*Universal Design for Learning</b>	<b>*Tutoring &amp; Home Visits</b>
<b>*ODE Required Recovery Services for Students with Disabilities</b>	<b>Educational Assistants</b>	<b>*Implementing for Responsive Classroom</b>	<b>*Affinity Spaces</b>
	<b>Teachers on Special Assignment (TOSA)</b>	<b>*Staff Wellness</b>	<b>Collaboration Days</b>
	<b>Playworks</b>		

# Next Steps

- Post report on Centennial Website
- Submit report to Oregon Department of Education Wednesday, Oct. 20, 2021
- Continue to align and integrate our SIA and Unfinished Learning Plan with our strategic plan
- Please send additional comments and further feedback or questions to: [info@csd28j.org](mailto:info@csd28j.org)