CSD Boundary Review Committee (BRC)
Meeting Minutes - October 26, 2021

Start: 6:03 PM

FLO Analytics: McKay Larrabee, Kent Martin, Jenna Putnam, Ethan Poole

Committee Members:

Christina Bristol	Christina Hurtado	Daniel White	Denise Chienku
Gayle Imran-Sideris	Jeb Hubbs	Jeffrey Cerveny	Jen Riedl
Jennifer Tanous*	Jessica Bland	Johanna Castillo	Jorge Meza
Josh Grover	Junior Falepapalangi*	Laura Nixon	Lisa Clingan
Marin Miller	Nicole Blue*	Rebecca Congdon	Saul Gonzalez*
Rosalia Terjo Quevedo	Terry Schloth	Tisha Lechuga*	Victor Melnic

Board Liaisons and District Admin: Jess Hardin (Board of Directors), Pam Shields (Board of Directors) James Owens (Superintendent), Dr. Tasha Katsuda (Asst. Superintendent), Paul Southerton (Director – Business/Operations), Kassie Swenson (Chief Comm. Officer), Denise Wright (Director – Student Services), Sean Schroeder (Transportation), Ada Fonseca (Interpreter), Maria Aguirre Cardenas (Interpreter)

*Not in attendance

Welcome
McKay (FLO Analytics) welcomed the committee and reminded attendees how to access the Spanish interpreting services. She also reminded folks that the meeting would be recorded for committee members to review if unable to attend.

Committee Charge and Guiding Principles
Kent (FLO Analytics) reviewed the evening's agenda and the committee charge and guiding principles and reiterated that the BRC members should be measuring all proposed boundary scenarios against this set of Board approved guiding principles throughout the scenario development process. It was also relayed that student free- and reduced-priced lunch percentage information would be included on the demographic statistics pages for workgroup members to better determine demographic balance among district schools for the boundary scenarios they produced moving forward in the process.

Workgroup Scenario Modeling and Reporting
FLO technicians worked with BRC members in each of the two workgroups to continue to refine workgroup determined boundary scenarios (from the previous committee meeting) and develop new boundary scenarios and study the resulting student capacity and demographic statistics of each. At two points during this process, members were brought back into a whole group setting to share out their newly developed options or refined previous options.

There was some discussion in workgroups that free- and reduced-priced lunch percentages were generally higher in the northern portion of the district than in the southern portion. This observation resulted in the creation of some draft scenarios modeled to attempt to better balance these demographics across the district's schools.

There was also discussion as to whether elementary school students from respective schools should only attend

one middle school each or whether elementary feeders can be split into two middle schools.

Next Steps
The next BRC meeting is Tuesday, November 9th from 6:00 – 8:00 PM via Zoom. FLO was tasked by each workgroup to produce and communicate several scenarios (in this two-week interim between meetings) to respective workgroup members. As with previous committee meetings, BRC members will continue to develop and refine boundary scenarios in their workgroups at the next meeting and study the resulting student capacity and demographic statistics of these new options. With FLO preparing requested workgroup scenarios ahead of the meeting, workgroups should be able to refine their thoughts more quickly on which scenario or scenarios they would like to advocate to the whole group as a consensus scenario, which, once determined, will ultimately be shared with the community for their input at an Open House on Tuesday, November 16th.

Information from each developed scenario will include projected school enrollment numbers for 2021, 2025 and 2030, as well as certain student demographic data per school.

FLO facilitators will work to help BRC members come to consensus on one newly developed boundary scenario that members feel better meets the committee charge and guiding principles than the current Springboard scenario.

Adjourn: 8:06 PM