

Centennial School District Boundary Review Committee (BRC) Meeting Minutes - October 12, 2021



Start: 6:05 PM

FLO Analytics: McKay Larrabee, Kent Martin, Jenna Putnam, Ethan Poole

Board Liaisons and District Admin: Jess Hardin (Board of Directors)*Pam Shields (Board of Directors) James Owens (Superintendent), Dr. Tasha Katsuda (Asst. Superintendent/Director of Human Resources), Paul Southerton (Director – Business/Operations), Kassie Swenson (Chief Comm. Officer), Denise Wright (Director – Student Services), Sean Schroeder (Transportation Supervisor), Ada Fonseca (Spanish Interpreter)

Committee Members:

Christina Bristol	Christina Hurtado*	Daniel White*	Denise Chienku
Gayle Imran-Sideris	Jeb Hubbs	Jeffrey Cerveny	Jen Riedl
Jennifer Tanous*	Jessica Bland*	Johanna Castillo	Jorge Meza
Josh Grover	Junior Falepapalangi*	Laura Nixon	Lisa Clingan
Marin Miller	Nicole Blue*	Rebecca Congdon	Saul Gonzalez*
Rosalia Terjo Quevedo	Terry Schloth	Tisha Lechuga	Victor Melnic

**Not in attendance*

Welcome and Introductions

Superintendent James Owens welcomed the boundary review committee members, thanked them for their willingness to play a crucial role in this process, and outlined the need for rebalancing enrollment in the district's elementary and middle schools due to the impacts of the construction bond that was generously passed by the community in 2020. Implementation of this bond will convert Oliver Elementary School to a middle school starting in the fall of 2022, which will reduce the number of elementary schools in the district from seven to six, necessitating a reconfiguration of elementary schools from a K-6 model to a K-5 model in the fall of 2022 as well.

Committee members were moved into several virtual breakout rooms to introduce themselves (to these smaller groups), to share their hopes and concerns about this process, and to share one strength they embody each meeting to help the committee realize success during their time together this fall and winter.

Boundary Review Process

McKay Larrabee and Kent Martin from FLO Analytics (consulting firm supporting the district in this enrollment balancing project) presented to the BRC committee the many facets of the boundary review and adjustment process that they will be engaging in together over the next several months. Presented topics included:

- Meeting Norms and Mindsets – Request for all BRC members to agree to follow five basic norms for engaging with one another during committee meetings. Some virtual meeting norms were also reviewed.
- Committee charge and guiding principles – This committee is charged with working to identify, refine and review proposed updates to CSD school attendance area boundaries to support long-term balanced enrollment and facility capacity for the 2022-2023 school year and beyond. The committee will engage

with the public during open houses to receive feedback on their boundary scenarios. The committee will provide a recommendation to the Superintendent during the last committee meeting. The Superintendent will be responsible for evaluating the Committee's recommendation and bringing a proposal forward to the Centennial School District Board of Directors in early 2022.

The BRC will measure all proposed boundary scenarios against a set of guiding principles. The principles were reviewed by the Board of Directors at their August 25, 2021 Board meeting. These principles are a combination of Board Policy tenets (Code: JECC) and other best practices.

- Boundary review process specifics - A project timeline was shared with the BRC with important committee meetings and public open house dates. The entire boundary review process was then generally outlined with an emphasis placed upon relaying to committee members current district enrollment, boundary maps, student distribution across the district, student residence versus school attendance, and land use data, each of which will inform committee scenario development work.

Community Survey Results

The district emailed surveys to parents and community members to better understand the community's values regarding this impending boundary adjustment. 411 surveys from around the district were completed overall including 31 surveys completed in Spanish and 16 surveys completed in Russian. From the results, the three topics most valued by the community for consideration in new school boundaries included maintaining small class sizes, ensuring student safety in transportation to and from school (including safe walking routes), and maintaining school proximity with neighborhoods.

Springboard Scenario Presentation

FLO has worked with district officials over the past several months to ensure that district student enrollment data has been geocoded within FLO's modeling software. A starting map for the committee process called a Springboard scenario was developed in partnership with the District and shared to the committee. This initial scenario incorporated the transition of Oliver to a middle school and the reconfiguration of elementary schools from K-6 to K-5 and showed relatively balanced enrollments in all District schools due to shifting some existing school boundaries. Again, this scenario is intended to be a starting point for boundary committee adjustment work at subsequent committee meetings.

Next Steps

The next BRC meeting is Tuesday, October 19th from 6:00 – 8:00 PM via Zoom. At this meeting, BRC members will be introduced to the electronic platform that will be used to “run” the various boundary scenarios brought forward by the workgroups. Information from each scenario will include projected school enrollment numbers for 2021, 2025, and 2030, as well as certain student demographic data per school.

Adjourn: 8:04 PM