

Centennial Boundary Review Committee Meeting #6

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- Conversations in breakout groups will not be recorded.

Welcome!



Boundary Review
Committee
Meeting 6
December 7th, 2021

Open House #2:
Tuesday, January 11th, 2022

Next meeting:
Tuesday, January 18th, 2022



Intentions

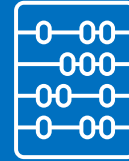
1. Participants continue to collaborate on developing, prioritizing and modeling scenarios, approaches and outputs
2. Participants agree on a boundary scenario to share with the public at Open House #2

Agenda

1. Review updated scenario library (in workgroups)
2. Scenario Prioritization (in workgroups)
3. Whole group share out of Workgroup scenario priority
4. Vote on Committee Consensus Scenario #2
5. Prepare for Open House #2

Review

Committee Charge
Guiding Principles



THE BOUNDARY REVIEW COMMITTEE IS CHARGED WITH:

Working to identify, refine and review proposed updates to school attendance area boundaries to support long-term balanced enrollment and facility capacity for the 2022-2023 school year and beyond. The committee will engage with the public during open houses in the fall to receive feedback on their boundary scenarios. The committee will provide a recommendation to the Superintendent during the last committee meeting. The Superintendent will be responsible for evaluating the Committee's recommendation and bringing a proposal forward to the Centennial School District Board of Directors in early 2022. Committee members may be asked to participate in the Board Meeting.

Centennial – Guiding Principles

GUIDING PRINCIPLES

Core values serve as guiding principles for the development of the Committee boundary scenarios. These are developed from Board Policy on School Attendance Areas ([JC](#)), insights gained from land use studies, student enrollment forecasting and community survey results. A student is expected to attend the school designated for the geographic attendance area in which they reside, as stated in Board Policy [JECC](#).

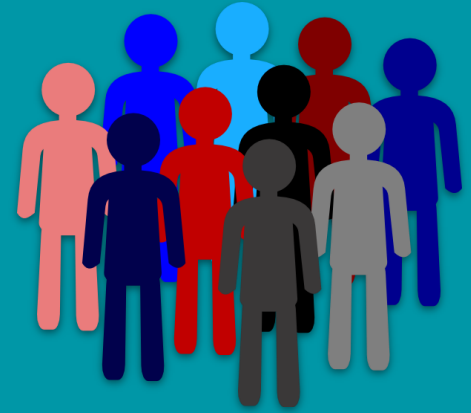
When considering boundary proposals, the Boundary Review Committee will consider, to the extent possible, the following guiding principles.

The Board recognizes that there are multiple factors to consider in satisfying the objectives of a boundary adjustment. Those factors may include:

- Student body composition;
- Current and future availability of space at a school;
- Feeder patterns from elementary, middle to high school; and
- Neighborhood proximity and accessibility

Additional criteria include:

- Take a District-wide perspective by considering growth trends and enrollment forecasts.
- Develop attendance area boundaries that work to balance school capacities across all schools.
- Minimize disruption and impacts to special programs or special populations (e.g., socio-economically impacted, English language learners, students receiving special education services).
- Consider transportation impacts, make efforts to maximize proximity to home/walkability and safety, and work toward limiting the amount of time students are on a bus.
- Viewing boundaries with an equity and demographic lens.



Breakout Session: Scenario modeling workgroups

Definitions and Decisions/Consensus

Definitions

Who provides input

Scenarios

An exploratory boundary modification, do the results meet the committee's charge and guiding principles?



- Parents/Guardians
- Principals/Staff
- District Team
- Feedback from Open Houses

Committee Consensus Scenario

Consensus on a **Scenario** base map for the next meeting or open house



- Parents/Guardians

Recommendation

The Committee's final **Consensus Scenario** presented to the Superintendent



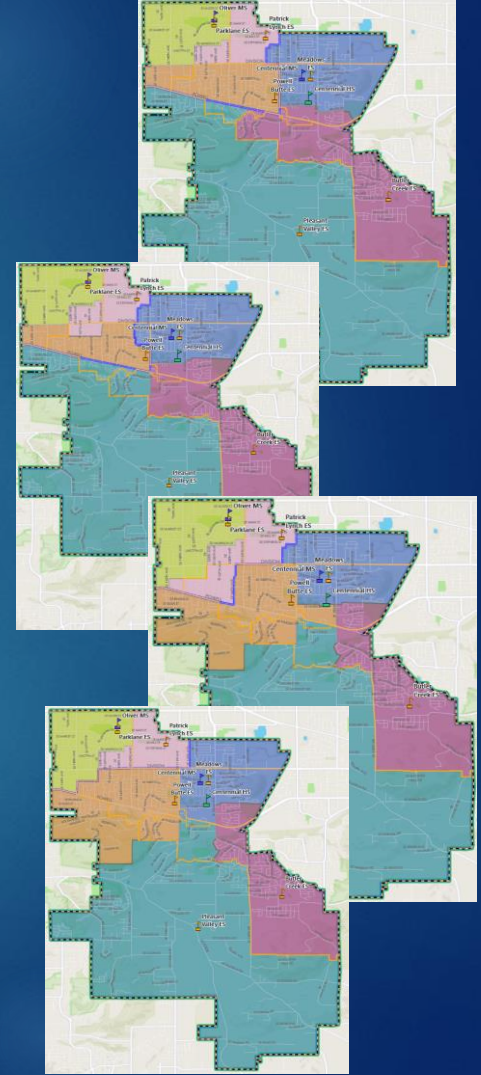
- Parents/Guardians

Proposal

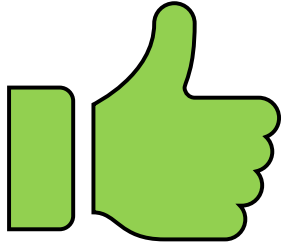
Superintendent vets the **Recommendation** and brings a proposal forward to the Board to conduct a final vote



- District Board of Directors
- Superintendent



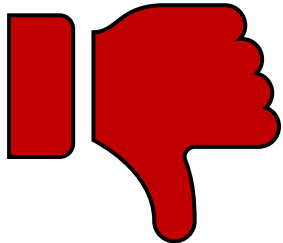
Fist to Five



I will champion this option

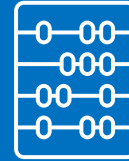


I have some concerns but will support it for now



I do not support this

Review



Open House Best Practices



Open House Setting and Best Practices

Setting:

- Check-in table at entrance
 - Boundary scenario map/stats
 - Guiding Principles and Charge
 - Information about reconfiguration and Oliver converting to MS in cover sheet
- Large maps placed in three different gyms at Centennial MS
 - 2-3 parent/guardian committee members at each map location
 - 1-2 building administrators at each map location
 - Potential change areas will be labeled A, B, C, etc. so patrons can easily see/discuss these areas with committee members
 - Tables with chromebooks/tablets info and input gathering
 - Interpreters by maps in one gym

Discussion:

- No formal presentation
 - Remind them of landing page
 - Refer them to packet
 - Open format, meaning patrons will speak directly to committee members
- Committee members are expected to:
 - Introduce yourself and reiterate the rules/objectives of the evening (to get their input on the consensus scenario)
 - Remind them to complete the survey (on landing page or on tablets at table)
 - Input will be used to create new scenarios
 - Open house ends at 8:00 PM
 - FLO (Kent) and/or District team will be available for policy/content/process questions

Truncated Guiding Principles:

- Factors:
 - Student body composition
 - School capacity
 - Feeder patterns
 - Neighborhood proximity
- Criteria:
 - District-wide perspective
 - Balance enrollment for all schools now and in the future
 - Minimize disruption to special programs or populations
 - Consider transportation impacts and safety
 - View scenarios through an equity lens

Open House Setting and Best Practices

Best Practices

- Engage
 - Have fun! Share your enthusiasm for the process!
 - Share something in the process that has surprised you (How the technology works, learning how the district must balance so many different needs, where development is coming in the district)
- Listen
 - Does the feedback have merit? Is this something the committee should consider?
 - Could their family be impacted by the proposed change? If so, acknowledge this.
- Ask for assistance
 - If you don't know the answer to a question, just say so! Direct them to someone who might know and/or ask them to write it down and leave their contact information so we can follow up
 - Don't promise that a change will be made, or won't be made, or that their child can stay or can move
 - Do promise that feedback is appreciated and crucial to the process, and that the committee will do their best to balance everyone's needs throughout the district.
- Self-care
 - Don't take it personally. Emotions can run high, and people may say things or behave in unproductive ways
 - Take a break if you need to
- Questions
 - What do you like about this scenario?
 - What do you not like about this scenario?
 - Do you feel like this scenario aligns with the guiding principles? If no, what guiding principles do you feel are not being met? If yes, which ones and in what way?

Questions?



Open House #2 January 11, 2022