

# Guiding Beliefs

CENTENNIAL school district seeks to ensure that our students are motivated, interested, engaged, and working at a level in which they are challenged and stimulated. We are committed to the pursuit of excellence for all of our students. We believe that our demographic data within the TAG program should align with that of the district as a whole. Families are central to the work that we do with our students. As such, we seek to collaborate with families to best serve our students.

The district recognizes that modifications to instruction and the curriculum are often needed for many students, including those that are identified as talented and gifted. Classroom teachers are primarily responsible for meeting the learning needs of gifted and talented students.

- TAG students benefit from opportunities to interact with each other in the classroom.
- Services provided to TAG students include access to TAG coordinator consultation for the classroom teacher/family.
- Modifications to the curriculum vary from subject to subject and class to class based on students' strengths, needs and interests.
- Counseling and guidance services may be needed to support TAG students.
- Parents have the right and responsibility to participate in the identification and selection of appropriate instructional options. They may also provide experiences beyond the school setting.
- The gifted student's input is essential to assure that their unique needs are met.



# Identification and Eligibility for Services

IN ACCORDANCE with OAR 581-022-2325, students may qualify for services based on intellectual ability, academic ability in reading, academic ability in mathematics, or their potential to perform. Eligibility is based on several criteria: teacher evaluation, achievement test scores, mental abilities test scores, parent/teacher questionnaire, and, in some cases, class work samples/portfolio.

- Once a student is identified as talented and gifted, they remain eligible for services throughout their remaining school career (at Centennial).
- Standardized test scores are screened annually for students who score at or above the 97<sup>th</sup> percentile and may meet the criteria for identification.
- A teacher, parent, or student may initiate a referral for eligibility review.
- Transfer students' files are screened for previous identification and then reviewed for eligibility in our district.

# Descriptions of Services

- Services are available to qualifying students.
- Adjustments to the instructional pace and curriculum level will be made as needed.

### Classroom Strategies may include:

- Differentiated assignments
- Curriculum compacting
- Enrichment/Extension activities
- Higher-order thinking/questioning
- Independent study/research project
- Cluster/flexible grouping
- Individual instruction
- Acceleration
- No modification may be needed in some cases/subject areas

Additional strategies may be used to meet specific student needs.

# For more information contact:

- Your child's teacher
- Building TAG facilitator
- Building principal
- Centennial school district website
- District TAG Coordinator



## *Rights of Parents of Talented and Gifted Students*

Parent permission is required for any individual testing that may need to be administered for identification purposes. If a student is not identified as TAG, a parent has the right to appeal the results. When a student is identified as TAG, the district must inform the parents about the available programs and services. Parents must be provided an opportunity to give input and discuss with the district the programs and services available to their child. Parents may request withdrawal from TAG services and programs at any time, and parents must be informed of their right to file a complaint.

**Centennial School District**

Talented and Gifted Program

18135 SE Brooklyn, Portland OR 97236

<http://csd28j.org/departments/curriculum-and-student-learning/gifted-and-talented-resources/>

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