

Centennial School District
Procedures for Grade Level Acceleration Consideration
("skipping a grade")

A student must be identified as Talented and Gifted (or in the process of being considered for TAG identification) in order to be considered for grade level acceleration.

The Centennial School District uses the Iowa Acceleration Scale, a research-based, objective guide for considering a student for academic acceleration. This tool includes and weighs: student test scores, school and academic factors, developmental factors, interpersonal skills, parent input, and staff input.

1. Parent or teacher initiates request in writing to the school administrator (principal or vice principal) by April, for consideration of acceleration the following school year. Parent also signs a "permission to test" form.
2. Student is given an ability (intelligence) test by school or district staff.
 - a. If the student's ability test score is not at least one standard deviation above the mean, the grade level acceleration process does not proceed. Other options for meeting student's needs may be discussed and considered.
 - b. If the student's ability test score is at least one standard deviation above the mean, the process continues.
3. Student is given further assessments according to the Iowa Acceleration Scale, including both aptitude and achievement tests (unless student already has these current assessments on file).
4. Parent(s), school administrator, teacher, district TAG facilitator, school psychologist, and student (depending on age) meet to provide input and review results. The school administrator takes all of this information into consideration to make the final decision.
5. If acceleration is selected, a transition plan is written.
6. If acceleration is not selected, individualized educational needs are articulated in student TAG plan.

Centennial School District

Talented and Gifted Program

18135 SE Brooklyn, Portland OR 97236

<http://csd28j.org/departments/curriculum-and-student-learning/gifted-and-talented-resources/>

Last edit: 6/2020