

**CENTENNIAL SCHOOL DISTRICT 28JT**  
**GOVERNING BOARD MEETING**

Virtually via the Zoom App  
**Wednesday, October 13, 2021**  
**Regular Meeting at 6:30 PM**

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The following Board members were present at the meeting: Claudia Andrews, Erica Fuller – Vice-Chair, Ronald “Jess” Hardin and Pam Shields and Director Linn. Chair Heath Curry was absent.

The following District administrative team members also were in attendance:

James Owens	Superintendent
Tasha Katsuda	Assistant Superintendent/HR Director
Maureen Callahan	Director, Teaching and Learning
Denise Wright	Director, Student Services
Paul Southerton	Director, Finance & Operations
Kassie Swenson	Chief Communications Officer
Pamela Jordan	Recording Secretary

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**1. CALL TO ORDER**

1. Approval of October 13, 2021 Agenda - Vice-Chair Fuller

Vice Chair Fuller called for a motion to approve the October 13, 2021 agenda. Director Shields made a motion, and Director Linn seconded the motion.

The following Directors approved the motion: Andrews, Fuller, Hardin, Linn and Shields. Chair Curry was absent.

**2. INTRODUCTION OF GUESTS (Optional)**

1. Sean Schroeder, Incoming Transportation Supervisor - Superintendent Owens

Superintendent Owens introduced CSD’s new Transportation Supervisor, who was in attendance at the meeting.

“Sean brings a wealth of transportation experience, including school districts, and most recently was the Transportation Supervisor at Reynolds School District. He also has career experience as a bus driver, driver trainer, and was a Training and Safety lead at North Clackamas School District.

In his spare time, Sean enjoys spending time with his spouse Ashley and their three children. This includes watching football, building forts, playing Pokemon or Xbox and the occasional princess tea party with his daughter.

Sean is a couple of weeks into the role. His leadership experience and background in school district transportation is highly valuable, and we’re glad he is joining our team

Mr. Schroeder expressed excitement about joining Centennial, and shared that he’s already working with Student Services Director, Denise Wright on Covid-19 issues and looking forward to what the year brings.

Director of Business and Operations, Paul Southerton, said Sean has hit the ground running, and has a participatory leadership style that works well with everyone in transportation. Having him on board, said Southerton, means great things for Centennial going forward.

Board members also stated their pleasure in having such an experienced and skilled leader as head of Transportation.

**3. APPROVAL OF MINUTES**

1. May 5, 2021 REVISED Board Meeting Minutes - Vice-Chair Fuller

Vice-Chair Fuller called for a motion to approve the May 5<sup>th</sup> revised minutes. Director Shields made the motion. Director Hardin seconded the motion.

The following Directors approved the motion: Andrews, Fuller, Hardin, Linn and Shields. Chair Curry was absent.

2. September 22, 2021 Board Meeting Minutes - Vice-Chair Fuller

Vice-Chair Fuller called for a motion to approve the September 22<sup>nd</sup> minutes. Director Shields made the motion, and Director Hardin seconded the motion.

Director Shields asked for a slight modification to a sentence in page four when discussing new public participation law going into effect on January 1, 2022. She wanted the phrase changed from a more “robust public input” to “improved public access”. Both Directors Shields and Andrews said there was an omission in the Good of the Order section. Both Chair Curry and Vice-Chair Fuller agreed to be part of the Multnomah School Board Equity Team.

Board members agreed to approve the September 22, 2021 minutes with those changes.

Vice-Chair Fuller then called for a vote on the motion.

The following Directors approved the motion: Andrews, Fuller, Hardin, Linn and Shields. Chair Curry was absent.

**4. PUBLIC FORUM**

Vice-Chair Fuller asked if there were any public comments. Secretary Jordan summarized the one comment, saying a student at Centennial High School had concerns about the requirement for masks at indoor sporting events. The student asked to speak at the meeting. Current procedures for comments to the board do not allow for in-person comments, so the student was not allowed to speak at the meeting. All Directors were under the impression that the student would speak.

**5. REPORTS**

1. Student Representative's Report - Jesse Fonseca

Student Representative Jesse Fonseca began his remarks by saying how excited he and his classmates were that there was a Homecoming this year. He also shared that both the Boys and Girls Soccer teams defeated Central Catholic High School’s team which had not happened in many years.

Other athletic teams are also competing including football and volleyball.

Mr. Fonseca also said a number of clubs are getting up and running this year.

A number of sophomores and juniors took the PSAT, and seniors took the SAT. So the year feels as if it’s off to a good start.

## 2. Superintendent's Report - Superintendent Owens

Superintendent Owens’ report covered the following items:

- CSD’s new Transportation Supervisor
- Classroom visits recently at a number of CSD schools
- Meeting with Student Government at CHS regarding Covid-19 health protocols and the students’ desire for more activities at the school
- Ideal Athletic Program Process initiated by Athletic Director Kevin Bryant
- The Comprehensive Boundary Review Process
- Staff Vaccination Update
- Gymnasium Construction Ground Breakings at four CSD elementary schools

## 3. Student Investment Account Annual Progress Report - Director of Curriculum & Student Learning,

Maureen Callahan, Director of Business & Operations, Paul Southerton

Director Callahan gave the Directors an overview of the Student Success Act, also known as the Student Investment Account, how the funding from the state has been used by Centennial, and plans for SIA going forward.

The Student Success Act is a commitment to improving access and opportunities for students who have been historically underserved in the education system.

- Meet students’ mental or behavioral health needs
- Increase academic achievement for students, including reducing academic disparities for students

The chart below lays out the strategies for use of the funds and the dollars spent on each strategy. Funding for the strategies for the 2022-2023 school year are also included.

	Description	Year 1 2020-2021	Year 2	Year 3 2022-2023
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			2021-2022	
<b>Strategy 1</b>	Increase <b>academic support</b> and <b>targeted interventions</b> for <b>historically underserved populations</b> .		\$ 225,000	\$ 225,000 + Funding Dependant
<b>Strategy 2</b>	Increase <b>social-emotional, mental</b> and <b>behavioral support</b> across the district.	\$95,368	\$ 1,704,690	\$ 1,704,690 + Funding Dependant
<b>Strategy 3</b>	Establish more <b>optimal staff-student ratios</b> and <b>class size</b> across many grade levels.	\$1,318,048	\$ 1,318,048	\$ 1,318,048 + Funding Dependant
<b>Strategy 4</b>	Provide <b>more access and expansion of elective courses, co-curricular activities</b> and <b>extended learning time opportunities</b> .	\$143,322	\$ 229,236	\$ 229,236 + Funding Dependant
<b>Strategy 5</b>	Provide <b>instructional coaching</b> and <b>targeted professional development</b> for staff and <b>additional curriculum materials to enhance core instruction</b> and <b>reading and math interventions</b> .		\$ 619,115	\$ 619,115 + Funding Dependant

Input from students, families and educators played a part in the plan for using the SIA dollars. Their feedback included more teacher training for working with diverse students, bilingual students and smaller class sizes, and more attention to equity and cultural responsiveness.

CSD's SIA plan is also aligned with Destination 2023, the district's strategic plan.

Director Callahan also provided a summary of actions taken with SSA funds.

Year 1 (2020-2021) Activities	Year 2 (2021-2022) Activities
<ul style="list-style-type: none"> <li>Centennial Virtual Academy Program</li> </ul>	<ul style="list-style-type: none"> <li>Maintain all Year 1 actions</li> </ul>
<ul style="list-style-type: none"> <li>Implementing supersensory spaces at elementary schools</li> </ul>	<ul style="list-style-type: none"> <li>Add various essential positions to meet SIA goals</li> </ul>
<ul style="list-style-type: none"> <li>Family engagement activities, community outreach with community partners.</li> </ul>	<ul style="list-style-type: none"> <li>Professional development targeted for equity and culturally responsiveness</li> </ul>
<ul style="list-style-type: none"> <li>Communication Specialist - capacity building</li> </ul>	<ul style="list-style-type: none"> <li>Curriculum /assessment materials supporting core instruction</li> </ul>
<ul style="list-style-type: none"> <li>Various essential positions to meet SIA goals</li> </ul>	

Director Callahan also shared next steps with the Board, including:

- Post tonight's report to the Centennial Website
- Submit the report to the Oregon Department of Education by October 15, 2021
- Continue to align and integrate our SIA and Unfinished Learning Plan with CSD's Strategic Plan

She then encouraged those in attendance to send their comments, questions and feedback to [info@csd28j.org](mailto:info@csd28j.org)

4. ESSER III Plan: Unfinished Learning Plan - Director of Business & Operations, Paul Southerton, Director of Curriculum & Student Learning, Maureen Callahan, Superintendent Owens

Director Southerton shared information about Centennial's Unfinished Learning Plan as part of the Elementary & Secondary School Emergency Relief (ESSER III) Act. ESSER is allocated by the federal government in its overall Covid-19 relief funding package.

ESSER III required a five step plan to be developed by the District.

- Unfinished Learning & Outcomes: The focus of tonight's presentation
- Community Engagement *Incorporating SSA Community Engagement Findings & A Staff Advisory Committee which we convened over the past 6 weeks.*
- ESSER III Planning Tool Illustrating Where Funds Will be Spent - ***Presented to the Board in July/With a Refresher tonight.***
- Development of Our Safe Return to In-Person Instruction and Continuity of Services Plan ***Presented to the Board and Community in August***
- Complete Plan Posted to the Centennial Website ***(Due October 20, 2021)***

Centennial will receive a total of \$24.85 million through ESSER II & III which is dedicated to supporting safety and students' needs (academic, social, and emotional).

Through the budget process the board approved the following appropriation of funds:

- \$12.4M 21/22 Academic School Year
- \$12.45M 22/23 Academic School Year

Director Callahan then shared ESSER III's Overarching Outcomes, which are to:

Address student needs arising from the COVID-19 pandemic and/or to emerge stronger post-pandemic, which may include reopening schools safely, sustaining their safe operation, and addressing students' academic, social, emotional, and mental health.

Address unfinished learning through the implementation of **evidence-based interventions** and ensure that those interventions respond to **students' social, emotional, and academic needs** and address the **disproportionate impact of COVID-19 on underserved student subgroups** (each major racial and

ethnic group, children from low-income families, children with disabilities, English learners, gender, migrant students, students experiencing homelessness, and children and youth in foster care).

Community engagement is required to inform use of the funds, and at least 20% of the funds must be used for evidence-based interventions to address unfinished learning.

Director Callahan told the board that outcomes for unfinished learning include developing a responsive plan, grounded in equity to redesign the student learning experience so each student experiences an acceleration to learning based on where they are regardless of whether they were in our out of school.

Strategies for creating these outcomes while building on the successes of the past 18 months are:

1. Student Learning: Unfinished, NOT lost
2. Respond to unfinished learning with acceleration
3. Moving from recovery to renewal over the long-term



*“Student Learning: Unfinished, Not Lost shifts the narrative. A **responsive system**, grounded in **equity**, meets students where they are and **accelerates their learning** by building on strengths and needs. Collectively, this means **redesigning teaching and learning** and **reexamining deeply rooted deficit-based thinking.**”*

The District also has put together an advisory committee made up of teachers, administrators and community partners who will;

- a. Connecting the state funding initiatives with Destination 2023
- b. Visioning through our equity lens and staying focused on the learner
- c. Connecting with families and students through empathy interviews
- d. Honoring the previous SIA planning information
- e. Analyzing over 80 empathy interviews to identify themes connected and relevant to Destination 2023
- f. Performing a match/gap analysis between needs of families and students with current actions and needs
- g. Prioritizing existing actions, considering additional actions

Director Callahan then shared CSD’s funding allocation categories for the Unfinished Learning Plan, and the District’s next steps.

- Post report on Centennial Website
- Submit report to Oregon Department of Education Wednesday, Oct. 20, 2021
- Continue to align and integrate our SIA and Unfinished Learning Plan with our strategic plan
- Please send additional comments and further feedback or questions to: [info@csd28j.org](mailto:info@csd28j.org)

5. OSEA Update - OSEA President, Vicki Nelson

Ms. Nelson was not available for tonight's meeting. Mizi Hurt spoke in her place, sharing frustrations OSEA members feel with staffing, student mask-wearing enforcement, and hope that the OSEA will soon sign its contract with the district.

6. CEA Update - CEA President, Alicia Brown

Mrs. Brown shared staffing shortage frustrations and teacher burn-out. The union would like the district to consider ways to lighten the loads of teachers and other staff.

6. **CONFIRMATION ITEMS (Confirmed en masse)**

1. **Site Council Minutes**
2. **Miscellaneous Items**
3. **Financial Statements**
4. **Enrollment Reports**
5. **Human Resources**
  1. New Hires
  2. Classified Signing and Referral Bonus
6. **Business/Operations**
7. **Board Policies (Deletions/Legal Reference Changes Only)**
8. **Student Services**
9. **Student Travel**

Vice-Chair Fuller called for a motion to approve the Confirmation Items en masse. Director Shields made the motion, and Director Andrews seconded the motion.

The following Directors approved the motion: Andrews, Fuller, Hardin, Linn and Shields. Chair Curry was absent.

7. **BOARD ACTION ITEMS**

1. **OLD BUSINESS**  
There was no old business at this meeting.
2. **NEW BUSINESS**

1. Consider Approval of CSD/CEA MOU: COVID-19 Vaccination Mandate & Return to In Person Learning MOU - Dr. Tasha Katsuda, Asst. Superintendent, Superintendent Owens

Dr. Katsuda began her remarks by stating that the District has been involved in ongoing collaborations with the Centennial Education Association's leadership since the start of the school year to draft the MOU provided tonight. The MOU outlines agreements on nine topics ranging from safe-on-site working conditions to vaccination requirements. She then spoke on the OSEA MOU pointing out similar topics in its agreement related to safe working conditions, in-person instruction and vaccination requirements.

The common overlapping items are with regard to universal measures and protocols to promote the safest possible on-site learning and working conditions.

Both the CEA & the OSEA MOUs give two hours of compensation for each vaccination dose if the doses are received outside of work time, and special paid leave for recovery, if they have negative side effects after receiving a shot. The MOUs also provide paid leave for up to 10 days if there is a Covid-19 exposure at work as determined by health authorities.

Vice-Chair Fuller called for a motion to approve the CSD/CEA MOU. Director Shields made a motion, and Director Andrews seconded the motion.

The following Directors approved the motion: Andrews, Fuller, Hardin, Linn and Shields. Chair Curry was absent.

2. Consider Approval of CSD/OSEA MOU: COVID-19 Vaccination Mandate & Return to School 2021-2022 MOU - Dr. Tasha Katsuda, Asst. Superintendent & Director of Human Resources, Superintendent Owens

Vice Chair Fuller called for a motion to approve the CSD/OSEA MOU. Director Shields made a motion, and Director Andrews seconded the motion.

The following Directors approved the motion: Andrews, Fuller, Hardin, Linn and Shields. Chair Curry was absent.

8. **FUTURE AGENDA ITEMS**

Superintendent Owens said the October 27, 2021 meeting will include the following topics:

- Review applications for the open CSD Board position
- CSD's Restraint and Seculsion Plan and Threat Assessment Plan report
- Division 22 Standards report

9. **GOOD OF THE ORDER**

Director Linn expressed concerns shared by the union representatives regarding mask wearing adherence by students, and possible funding for hazard pay to staff.

10. **ADJOURNMENT**

**Vice-Chair Fuller called for a motion to adjourn the meeting. Director Shields made a motion to adjourn and Director Linn seconded the motion.**

The following Directors approved the motion: Andrews, Fuller, Hardin, Linn and Shields. Chair Curry was absent.

Vice-Chair Fuller adjourned the meeting at approximately 8:08 pm